



Fair Employment Week on University Campuses

(Fredericton, October 20, 2025) The Canadian Association of University Teachers (CAUT) campaign, Fair Employment Week (FEW), is being held this year from October 20 to 24. Every year, particularly in October, academic staff associations at Canada's public universities draw the attention of our government leaders and the public to the working conditions of precarious faculty members, i.e., those hired to teach either part-time or full-time on a limited-term contract.

“In New Brunswick, approximately 30% of courses at public universities are taught by contract faculty on a course-by-course basis,” says Jean Sauvageau, President of the Federation of New Brunswick University Faculty Associations (FNBFA).

“The recourse to precarious contract academic staff also has a negative impact on students, their permanent academic colleagues, and the university as a whole. The recourse to a greater number of precarious contract academic staff has as a result, a lack of faculty resources to help and assist students outside of class hours, to supervise students in learning activities that are prerequisites specialized studies (directed readings, dissertations, theses, internships, laboratories, etc.), to design courses and update study programs or to participate in the collegial management of university institutions.” Adds the President of the FNBFA on behalf of all the members.

Professor Sauvageau makes a point of emphasizing that universities must lead the way and set an example when it comes to fair working conditions. This is crucial for the health of staff, the vitality of our communities, and, above all, the quality of opportunities available to students.

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About the FNBFA

The Federation of New Brunswick Faculty Associations represents the interests of approximately 1,500 professors, contract academic staff, librarians, and researchers at six campuses of the province's four public universities. It advocates the advancement of their profession, the protection of the institutional autonomy of universities and academic freedom and aims to improve the quality of post-secondary education and research in the province.